

My students are learning to be...

<i>Communicators</i>	<i>Creative Thinkers</i>	<i>Critical Thinkers</i>
Describe and discuss feeling with others	Notice and explain what is happening in the world around us	Describe whether we like something or not
Share ideas respectfully with others	Notice and explain what we see, hear, smell, taste, feel	Show and share our thinking in different ways
Ask and respond to questions	Notice and explain how we are feeling	Ask open-ended questions to find out more
Listen respectfully to others	Build on the observations of others	Describe similarities & differences
Record or retell what others have said	Know and share different ways of thinking	Explore how things work
Recount experiences to others	Stay focused in our thinking	Experiment with different ways of doing things
Present ideas to an audience	Reflect on what we have learned	Reflect on what we are curious about
Show others that we are listening	Tell what we are passionate about	Get information from books, photos, videos, online sources, adults/experts,
Use words to solve problems		
Share what we learned		
Ask questions & make connections	Develop creative thinking strategies	Develop criteria to analyze evidence
Present ideas or information in an organized way	Generate ideas from the world around us	Identify different perspectives
Use different roles when working in a team	Generate ideas from our senses	Reflect on thinking, products, and actions
Share the air with others (balanced conversation)	Generate ideas from research	Analyze thinking, products and actions
Share ideas respectfully	Generate ideas from our experiences	Be flexible to change or adapt our thinking
Describe the ways a group agrees	Test and analyze ideas	Identify more than one way to proceed
Seek, receive and act on feedback from others	Develop specific areas of passion or interest	Give reasons or evidence to describe thinking
Do our fair share when we are working in a group	Build on the ideas of others	Notice connections between ideas
Reflect on our learning, experiences & efforts	Persevere if things are not working out	Develop self-monitoring skills
Disagree respectfully	Be flexible to change if ideas are not working	Develop and refine questions to gather information
Encourage others to share their ideas	Consider consequences to ideas	Evaluate credibility of sources
Share ideas & knowledge in a variety of different formats		Use primary and secondary sources of information when investigating
Acquire information from a variety of sources	Build expertise or knowledge in an area of interest or passion	Analyze our assumptions & beliefs
Compromise and negotiate when we don't get our way	Generate ideas from analyzing patterns	Analyze evidence and look for patterns and trends
Give constructive feedback to others	Generate ideas from analyzing information/research	Analyze evidence from different perspectives
Support and encourage others speaking in a group	Consider how beliefs or cultural perspectives can influence thinking	Consider how our thinking can change as we gather more information and experiences
Be appropriately assertive and respectful when communicating with others	Persevere through set-backs and use them to inform future efforts	Seek and select the best source(s) of information for the task
Understand and respect different points of view	Expect ambiguity, failure, and set-backs and use them to advance understanding	Differentiate between facts, opinions, judgements, interpretations
Present information strategically with the audience and purpose in mind	Seek, select and describe the best creative thinking strategies for different contexts	Monitor progress and adjust action to suite intended outcomes
		Cite sources of information we gather in appropriate ways

*Adapted from *The Power of Inquiry* by Kath Murdoch, 2015 (p.102-103) & BC Ministry of Education Core Competencies

My students are learning to have...

<i>Positive Personal & Cultural Identity</i>	<i>Personal Awareness & Responsibility</i>	<i>Social Responsibility</i>
Think and talk about how we are shaped by our family, community & groups we belong to	Tell about our accomplishments and efforts	Develop strategies for working in a group
Tell others what is important to us as individuals	Identify and talk about our feelings (self and others)	Develop problem solving strategies
Identify our individual characteristics	Understand what people say with their faces and bodies	Communicate to others respectfully
Identify our individual skills	Develop strategies to manage our emotions	Develop skills for being inclusive
	Take part in activities that support our well-being (physical, mental, emotional, social, cognitive, and spiritual)	Explain if something is unfair
	Tell how activities support our well-being (physical, mental, emotional, social, cognitive, and spiritual)	Develop strategies for being kind
	Use our mistakes to help us learn	Develop strategies for being a friend
	Think about the effect our behaviour is having on others	
Think and talk about how our identity is developed through life experiences, family history, friends & groups we belong to	Identify what we need support with to grow	Use strategies to work productively in a group
Identify personal values	Identify how we can get help to grow	Generate multiple solutions to solve a problem
Describe how personal values impact decision making	Advocate respectfully for our ideas	Evaluate solutions for specific problems
Identify our individual strengths	Use strategies to manage my emotions	Use problem solving strategies
Set goals to continue to develop individual strengths over time	Develop strategies to persevere even when something is challenging	Ask clarifying questions to better understand a problem
Develop leadership capacity by harnessing individual strengths	Self-initiate activities that support well-being (physical, mental, emotional, social, cognitive, and spiritual)	Use skills for being respectful
Reflect on areas of personal weakness as opportunities for growth	Develop strategies to stay safe online and in the community	Advocate for others
	Develop self-calming strategies	Identify when others need support and provide it
	Take responsibility for our things	Develop and use strategies for including others
	Listen and act on people's feedback about our learning	
Think and talk about how our learning is continuous and our identity will continue to evolve	Identify goals for ourselves and/or the world	Tell about how our actions and the actions of others affect the world around us
Identify how our values developed and what life experiences impacted these values	Be responsible and inform ourselves about controversial issues	Analyze actions and issues from multiple perspectives
Describe how values shape choices	Use and adjust strategies to persevere through difficult tasks	Take thoughtful and informed action on social or environmental issues
Reflect on growth of individual strengths over time	Take ownership of our behaviour, learning, and goals	Clarify problems or issues
Set goals to develop individual strengths in areas of interest or challenge	Use strategies to stay safe online, in relationships, and in the community	Determine possible consequences of proposed solutions to problems
Practise leadership skills in the community	Use self-calming strategies in times of stress	Compromise to meet the needs of others
Reflect on how personal challenges can be areas for future growth	Practise a healthy and balanced lifestyle	Evaluate our actions
		Describe how supporting social justice issues benefits the community
		Build relationships with diverse people (different cultures, generations, ...)

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